

Marcia McCaffrey is the Arts Consultant at the NH Department of Education, working to support quality arts education for New Hampshire's schools. Marcia served as President of the State Education Agency Directors of Arts Education (SEADAE) from 2013-2015 and represented SEADAE on the National Coalition for Core Arts Standards (NCCAS) Leadership Team. She was selected as one of the project facilitators by members of the coalition.

Marcia served as the Director of Curriculum, Standards, and Assessment for the National Dance Education Organization (NDEO) from 2010-2017. She is a regular presenter at national conferences on topics that include the power of arts assessment to inform teaching and learning; mining data to determine levels of access and equity in arts education; and more recently, sessions on the 2014 National Core Arts Standards. Her background includes teaching dance in the public schools in Montclair, New Jersey; teaching dance and arts education policy in higher education in New Jersey, Oregon, New York, and New Hampshire; and proprietor of a small dance business and director of a seniors' dance company in Ithaca, NY, where she was also the founding member of an improvisational dance company. She has consulted for various projects for the states of Minnesota, Colorado, Nebraska, Connecticut, and for the Los Angeles Unified School District.

Locally, she worked with the New Hampshire State Board of Education to approve the first set of student standards in the arts (New Hampshire Curriculum Framework for the Arts) for the state. Since that time she has managed various state teams to create over 10 sets of standards including those which guide the institute of higher education's programs in teacher preparation and certification for dance, music, theatre, visual arts, and physical education. From 2006-2010 she co-directed the New England Arts Assessment Institute, a 3-day summer intensive offered to New England arts teachers and administrators. In 2010, she teamed up with Quadrant Research, the Arts Alliance of Northern New Hampshire and the New Hampshire State Council on the Arts to produce "Measuring Up: the New Hampshire Arts Education Data Project."

Marcia is a contributing author to the 2018 Oxford University Press publication *The Oxford Handbook of Assessment Policy and Practice in Music Education*. Her co-author is Dr. Linda Lovins, former SEADAE colleague from Florida. Their chapter is entitled "Status of Arts Assessment in the United States" and is based on research derived from fellow SEADAE members in 2016. Excerpts from the research were presented at the 2017 International Symposia for Assessment in Music Education, Birmingham, England.

Marcia holds a Master of Arts degree from Columbia University in Dance Education and Bachelor of Science degrees in Elementary Education and Physical Education from Iowa State University.